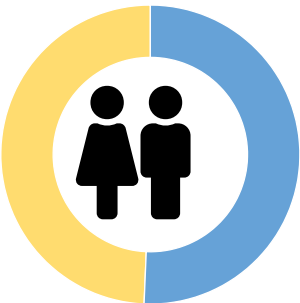
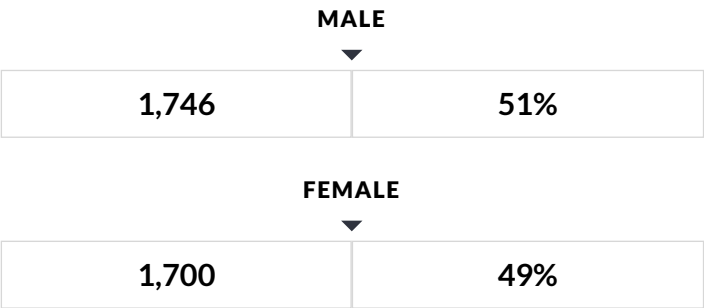


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

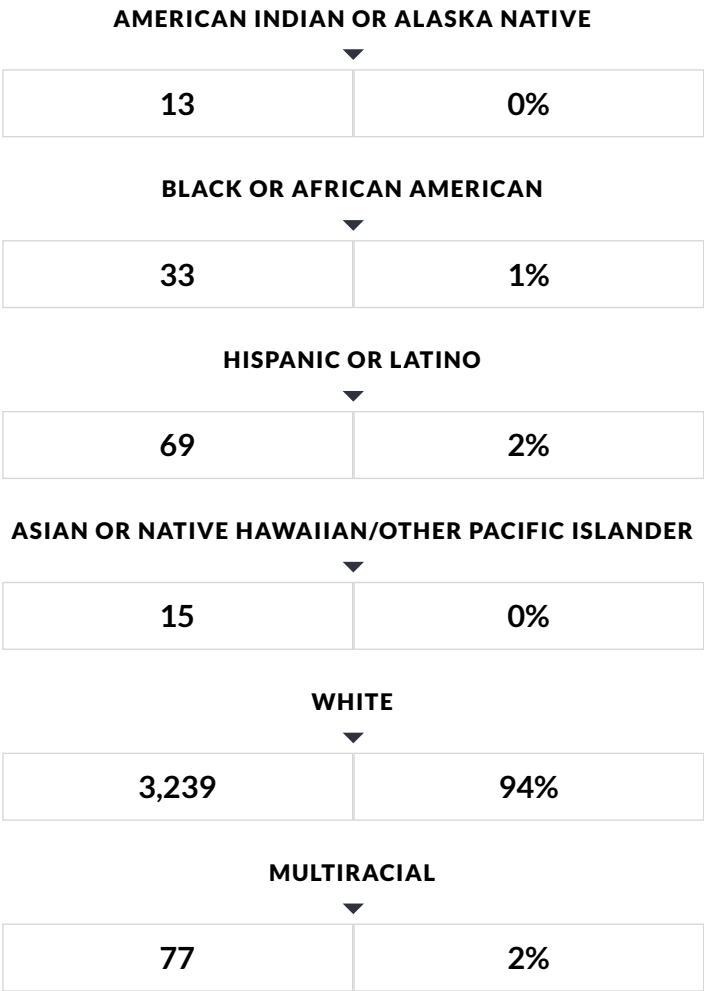
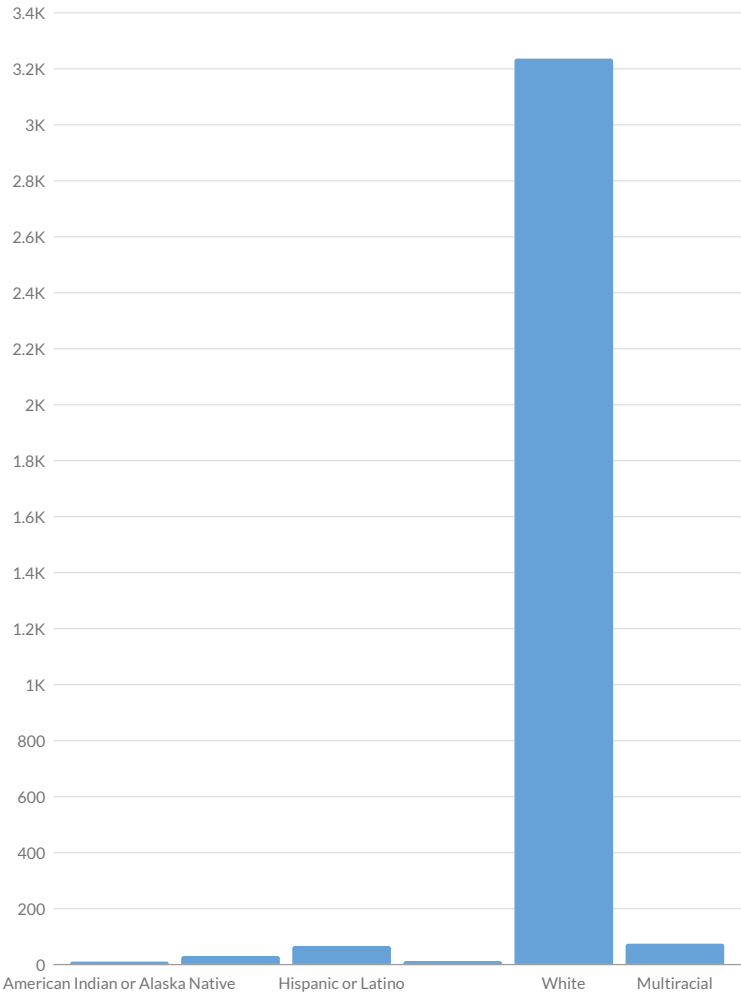
CENTRAL SQUARE CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 3,446

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
---	---

STUDENTS WITH DISABILITIES

540	16%
-----	-----

ECONOMICALLY DISADVANTAGED

1,592	46%
-------	-----

MIGRANT

—	—
---	---

HOMELESS

36	1%
----	----

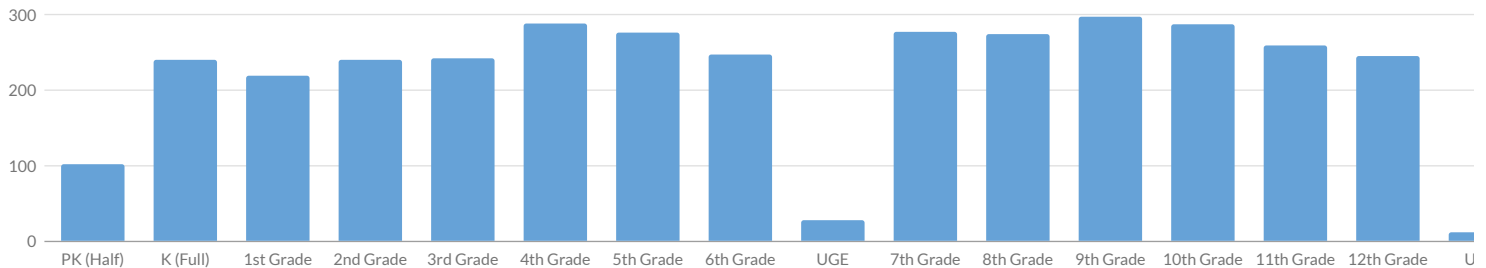
FOSTER CARE

9	0%
---	----

PARENT IN ARMED FORCES

28	1%
----	----

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

103	3%
-----	----

K (FULL DAY)

241	7%
-----	----

1ST GRADE

220	6%
-----	----

2ND GRADE

241	7%
-----	----

3RD GRADE

243	7%
-----	----

4TH GRADE

289	8%
-----	----

5TH GRADE

277	8%
-----	----

6TH GRADE

248	7%
-----	----

UNGRADED ELEMENTARY

29	1%
----	----

7TH GRADE

278	8%
-----	----

8TH GRADE

275	8%
-----	----

9TH GRADE

298	8%
-----	----

10TH GRADE

288	8%
-----	----

11TH GRADE

260	7%
-----	----

12TH GRADE

246	7%
-----	----

UNGRADED SECONDARY

13	0%
----	----

CENTRAL SQUARE CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	251	100%	181	72%	70	28%
Female	124	49%	90	73%	34	27%
Male	127	51%	91	72%	36	28%
General Education Students	204	81%	144	71%	60	29%
Students with Disabilities	47	19%	37	79%	10	21%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	1	50%	1	50%
Black or African American	2	1%	1	50%	1	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	2	1%	0	0%	2	100%
White	237	94%	176	74%	61	26%
Multiracial	8	3%	3	38%	5	63%
Economically Disadvantaged	121	48%	81	67%	40	33%
Not Economically Disadvantaged	130	52%	100	77%	30	23%
English Language Learner	1	0%	1	100%	0	0%
Non-English Language Learner	250	100%	180	72%	70	28%
Not in Foster Care	251	100%	181	72%	70	28%
Homeless	4	2%	3	75%	1	25%
Not Homeless	247	98%	178	72%	69	28%
Not Migrant	251	100%	181	72%	70	28%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	249	99%	179	72%	70	28%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	298	100%	197	66%	101	34%
Female	147	49%	93	63%	54	37%
Male	151	51%	104	69%	47	31%
General Education Students	241	81%	161	67%	80	33%
Students with Disabilities	57	19%	36	63%	21	37%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	100%	0	0%
Black or African American	8	3%	8	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	6	2%	6	100%	0	0%
White	279	94%	180	65%	99	35%
Multiracial	3	1%	1	33%	2	67%
Economically Disadvantaged	141	47%	86	61%	55	39%
Not Economically Disadvantaged	157	53%	111	71%	46	29%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	296	99%	195	66%	101	34%
In Foster Care	2	1%	2	100%	0	0%
Not in Foster Care	296	99%	195	66%	101	34%
Homeless	5	2%	2	40%	3	60%
Not Homeless	293	98%	195	67%	98	33%
Not Migrant	298	100%	197	66%	101	34%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	296	99%	195	66%	101	34%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	282	100%	199	71%	83	29%
Female	134	48%	85	63%	49	37%
Male	148	52%	114	77%	34	23%
General Education Students	239	85%	168	70%	71	30%
Students with Disabilities	43	15%	31	72%	12	28%
Black or African American	3	1%	3	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	8	3%	6	75%	2	25%
White	262	93%	185	71%	77	29%
Multiracial	9	3%	5	56%	4	44%
Economically Disadvantaged	132	47%	86	65%	46	35%
Not Economically Disadvantaged	150	53%	113	75%	37	25%
Non-English Language Learner	282	100%	199	71%	83	29%
Not in Foster Care	282	100%	199	71%	83	29%
Homeless	6	2%	6	100%	0	0%
Not Homeless	276	98%	193	70%	83	30%
Not Migrant	282	100%	199	71%	83	29%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	281	100%	198	70%	83	30%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	255	100%	110	43%	145	57%
Female	128	50%	54	42%	74	58%
Male	127	50%	56	44%	71	56%
General Education Students	206	81%	87	42%	119	58%
Students with Disabilities	49	19%	23	47%	26	53%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%
Hispanic or Latino	5	2%	1	20%	4	80%
White	242	95%	107	44%	135	56%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	7	3%	2	29%	5	71%
Economically Disadvantaged	106	42%	41	39%	65	61%
Not Economically Disadvantaged	149	58%	69	46%	80	54%
Non-English Language Learner	255	100%	110	43%	145	57%
Not in Foster Care	255	100%	110	43%	145	57%
Homeless	6	2%	2	33%	4	67%
Not Homeless	249	98%	108	43%	141	57%
Not Migrant	255	100%	110	43%	145	57%
Parent in Armed Forces	2	1%	0	0%	2	100%
Parent Not in Armed Forces	253	99%	110	43%	143	57%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	273	100%	127	47%	146	53%
Female	126	46%	59	47%	67	53%
Male	147	54%	68	46%	79	54%
General Education Students	230	84%	105	46%	125	54%
Students with Disabilities	43	16%	22	51%	21	49%
American Indian or Alaska Native	4	1%	1	25%	3	75%
Black or African American	3	1%	0	0%	3	100%
Hispanic or Latino	2	1%	1	50%	1	50%
White	255	93%	120	47%	135	53%
Multiracial	9	3%	5	56%	4	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	137	50%	60	44%	77	56%
Not Economically Disadvantaged	136	50%	67	49%	69	51%
Non-English Language Learner	273	100%	127	47%	146	53%
Not in Foster Care	273	100%	127	47%	146	53%
Homeless	3	1%	2	67%	1	33%
Not Homeless	270	99%	125	46%	145	54%
Not Migrant	273	100%	127	47%	146	53%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	272	100%	127	47%	145	53%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	278	100%	92	33%	186	67%
Female	128	46%	40	31%	88	69%
Male	150	54%	52	35%	98	65%
General Education Students	240	86%	83	35%	157	65%
Students with Disabilities	38	14%	9	24%	29	76%
American Indian or Alaska Native	3	1%	1	33%	2	67%
Black or African American	1	0%	1	100%	0	0%
Hispanic or Latino	9	3%	3	33%	6	67%
White	264	95%	87	33%	177	67%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	129	46%	43	33%	86	67%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Economically Disadvantaged	149	54%	49	33%	100	67%
Non-English Language Learner	278	100%	92	33%	186	67%
Not in Foster Care	278	100%	92	33%	186	67%
Homeless	2	1%	1	50%	1	50%
Not Homeless	276	99%	91	33%	185	67%
Not Migrant	278	100%	92	33%	186	67%
Parent in Armed Forces	2	1%	1	50%	1	50%
Parent Not in Armed Forces	276	99%	91	33%	185	67%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	181	35	19%	57	31%	76	42%	13	7%	89	49%
Female	90	19	21%	28	31%	35	39%	8	9%	43	48%
Male	91	16	18%	29	32%	41	45%	5	5%	46	51%
General Education Students	144	15	10%	49	34%	68	47%	12	8%	80	56%
Students with Disabilities	37	20	54%	8	22%	8	22%	1	3%	9	24%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
White	176	34	19%	55	31%	74	42%	13	7%	87	49%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	26	32%	25	31%	28	35%	2	2%	30	37%
Not Economically Disadvantaged	100	9	9%	32	32%	48	48%	11	11%	59	59%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	180	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	35	19%	57	31%	76	42%	13	7%	89	49%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	35	19%	57	31%	76	42%	13	7%	89	49%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	179	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	197	40	20%	70	36%	38	19%	49	25%	87	44%
Female	93	17	18%	30	32%	17	18%	29	31%	46	49%
Male	104	23	22%	40	38%	21	20%	20	19%	41	39%

[illegible]

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	195	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	199	74	37%	57	29%	39	20%	29	15%	68	34%
Female	85	34	40%	19	22%	18	21%	14	16%	32	38%
Male	114	40	35%	38	33%	21	18%	15	13%	36	32%
General Education Students	168	52	31%	51	30%	36	21%	29	17%	65	39%
Students with Disabilities	31	22	71%	6	19%	3	10%	0	0%	3	10%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	0	0%	3	50%	0	0%	3	50%
White	185	65	35%	56	30%	35	19%	29	16%	64	35%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	86	40	47%	23	27%	14	16%	9	10%	23	27%
Not Economically Disadvantaged	113	34	30%	34	30%	25	22%	20	18%	45	40%
Non-English Language Learner	199	74	37%	57	29%	39	20%	29	15%	68	34%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	41	18	44%	18	44%	4	10%	1	2%	5	12%
Not Economically Disadvantaged	69	19	28%	17	25%	16	23%	17	25%	33	48%
Non-English Language Learner	110	37	34%	35	32%	20	18%	18	16%	38	35%
Not in Foster Care	110	37	34%	35	32%	20	18%	18	16%	38	35%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	37	34%	35	32%	20	18%	18	16%	38	35%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	110	37	34%	35	32%	20	18%	18	16%	38	35%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	127	39	31%	50	39%	28	22%	10	8%	38	30%
Female	59	20	34%	23	39%	12	20%	4	7%	16	27%
Male	68	19	28%	27	40%	16	24%	6	9%	22	32%
General Education Students	105	28	27%	41	39%	26	25%	10	10%	36	34%
Students with Disabilities	22	11	50%	9	41%	2	9%	0	0%	2	9%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	120	39	33%	45	38%	27	23%	9	8%	36	30%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	24	40%	26	43%	5	8%	5	8%	10	17%
Not Economically Disadvantaged	67	15	22%	24	36%	23	34%	5	7%	28	42%
Non-English Language Learner	127	39	31%	50	39%	28	22%	10	8%	38	30%
Not in Foster Care	127	39	31%	50	39%	28	22%	10	8%	38	30%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	39	31%	50	39%	28	22%	10	8%	38	30%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	127	39	31%	50	39%	28	22%	10	8%	38	30%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

[illegible]

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	91	—	—	—	—	—	—	—	—	—	—

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CENTRAL SQUARE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	252	100%	186	74%	66	26%
Female	124	49%	95	77%	29	23%
Male	128	51%	91	71%	37	29%
General Education Students	205	81%	152	74%	53	26%
Students with Disabilities	47	19%	34	72%	13	28%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	1	50%	1	50%
Black or African American	2	1%	1	50%	1	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	2	1%	0	0%	2	100%
White	238	94%	179	75%	59	25%
Multiracial	8	3%	5	63%	3	38%
Economically Disadvantaged	123	49%	85	69%	38	31%
Not Economically Disadvantaged	129	51%	101	78%	28	22%
English Language Learner	1	0%	1	100%	0	0%
Non-English Language Learner	251	100%	185	74%	66	26%
Not in Foster Care	252	100%	186	74%	66	26%
Homeless	4	2%	2	50%	2	50%
Not Homeless	248	98%	184	74%	64	26%
Not Migrant	252	100%	186	74%	66	26%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	250	99%	184	74%	66	26%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	297	100%	212	71%	85	29%
Female	146	49%	100	68%	46	32%
Male	151	51%	112	74%	39	26%
General Education Students	240	81%	169	70%	71	30%
Students with Disabilities	57	19%	43	75%	14	25%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	1	50%	1	50%
Black or African American	8	3%	8	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	6	2%	5	83%	1	17%
White	278	94%	196	71%	82	29%
Multiracial	3	1%	2	67%	1	33%
Economically Disadvantaged	141	47%	94	67%	47	33%
Not Economically Disadvantaged	156	53%	118	76%	38	24%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	295	99%	210	71%	85	29%
In Foster Care	2	1%	2	100%	0	0%
Not in Foster Care	295	99%	210	71%	85	29%
Homeless	5	2%	1	20%	4	80%
Not Homeless	292	98%	211	72%	81	28%
Not Migrant	297	100%	212	71%	85	29%
Parent in Armed Forces	2	1%	2	100%	0	0%
Parent Not in Armed Forces	295	99%	210	71%	85	29%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	282	100%	207	73%	75	27%
Female	134	48%	91	68%	43	32%
Male	148	52%	116	78%	32	22%
General Education Students	239	85%	173	72%	66	28%
Students with Disabilities	43	15%	34	79%	9	21%
Black or African American	3	1%	3	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	8	3%	5	63%	3	38%
White	262	93%	192	73%	70	27%
Multiracial	9	3%	7	78%	2	22%
Economically Disadvantaged	133	47%	90	68%	43	32%
Not Economically Disadvantaged	149	53%	117	79%	32	21%
Non-English Language Learner	282	100%	207	73%	75	27%
Not in Foster Care	282	100%	207	73%	75	27%
Homeless	6	2%	4	67%	2	33%
Not Homeless	276	98%	203	74%	73	26%
Not Migrant	282	100%	207	73%	75	27%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	281	100%	206	73%	75	27%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	255	100%	132	52%	123	48%
Female	128	50%	68	53%	60	47%
Male	127	50%	64	50%	63	50%
General Education Students	205	80%	105	51%	100	49%
Students with Disabilities	50	20%	27	54%	23	46%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%
Hispanic or Latino	5	2%	2	40%	3	60%
White	242	95%	128	53%	114	47%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	7	3%	2	29%	5	71%
Economically Disadvantaged	106	42%	52	49%	54	51%
Not Economically Disadvantaged	149	58%	80	54%	69	46%
Non-English Language Learner	255	100%	132	52%	123	48%
Not in Foster Care	255	100%	132	52%	123	48%
Homeless	6	2%	2	33%	4	67%
Not Homeless	249	98%	130	52%	119	48%
Not Migrant	255	100%	132	52%	123	48%
Parent in Armed Forces	2	1%	0	0%	2	100%
Parent Not in Armed Forces	253	99%	132	52%	121	48%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	274	100%	141	51%	133	49%
Female	126	46%	62	49%	64	51%
Male	148	54%	79	53%	69	47%
General Education Students	231	84%	117	51%	114	49%
Students with Disabilities	43	16%	24	56%	19	44%
American Indian or Alaska Native	4	1%	2	50%	2	50%
Black or African American	3	1%	0	0%	3	100%
Hispanic or Latino	2	1%	1	50%	1	50%
White	256	93%	133	52%	123	48%
Multiracial	9	3%	5	56%	4	44%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	137	50%	69	50%	68	50%
Not Economically Disadvantaged	137	50%	72	53%	65	47%
Non-English Language Learner	274	100%	141	51%	133	49%
Not in Foster Care	274	100%	141	51%	133	49%
Homeless	3	1%	2	67%	1	33%
Not Homeless	271	99%	139	51%	132	49%
Not Migrant	274	100%	141	51%	133	49%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	273	100%	141	52%	132	48%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	279	100%	86	31%	193	69%
Female	129	46%	35	27%	94	73%
Male	150	54%	51	34%	99	66%
General Education Students	241	86%	76	32%	165	68%
Students with Disabilities	38	14%	10	26%	28	74%
American Indian or Alaska Native	3	1%	1	33%	2	67%
Black or African American	1	0%	1	100%	0	0%
Hispanic or Latino	9	3%	3	33%	6	67%
White	265	95%	81	31%	184	69%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	129	46%	41	32%	88	68%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Economically Disadvantaged	150	54%	45	30%	105	70%
Non-English Language Learner	279	100%	86	31%	193	69%
Not in Foster Care	279	100%	86	31%	193	69%
Homeless	2	1%	1	50%	1	50%
Not Homeless	277	99%	85	31%	192	69%
Not Migrant	279	100%	86	31%	193	69%
Parent in Armed Forces	2	1%	0	0%	2	100%
Parent Not in Armed Forces	277	99%	86	31%	191	69%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	186	73	39%	34	18%	60	32%	19	10%	79	42%
Female	95	40	42%	17	18%	25	26%	13	14%	38	40%
Male	91	33	36%	17	19%	35	38%	6	7%	41	45%
General Education Students	152	48	32%	32	21%	53	35%	19	13%	72	47%
Students with Disabilities	34	25	74%	2	6%	7	21%	0	0%	7	21%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
White	179	67	37%	34	19%	59	33%	19	11%	78	44%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	49	58%	13	15%	21	25%	2	2%	23	27%
Not Economically Disadvantaged	101	24	24%	21	21%	39	39%	17	17%	56	55%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	73	39%	34	18%	60	32%	19	10%	79	42%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	73	39%	34	18%	60	32%	19	10%	79	42%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	184	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	212	94	44%	59	28%	34	16%	25	12%	59	28%
Female	100	49	49%	26	26%	16	16%	9	9%	25	25%
Male	112	45	40%	33	29%	18	16%	16	14%	34	30%

[illegible]

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	210	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	207	96	46%	53	26%	34	16%	24	12%	58	28%
Female	91	51	56%	25	27%	10	11%	5	5%	15	16%
Male	116	45	39%	28	24%	24	21%	19	16%	43	37%
General Education Students	173	67	39%	50	29%	32	18%	24	14%	56	32%
Students with Disabilities	34	29	85%	3	9%	2	6%	0	0%	2	6%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	192	86	45%	50	26%	32	17%	24	13%	56	29%
Multiracial	7	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	90	53	59%	22	24%	10	11%	5	6%	15	17%
Not Economically Disadvantaged	117	43	37%	31	26%	24	21%	19	16%	43	37%
Non-English Language Learner	207	96	46%	53	26%	34	16%	24	12%	58	28%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	133	58	44%	41	31%	31	23%	3	2%	34	26%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	38	55%	20	29%	11	16%	0	0%	11	16%
Not Economically Disadvantaged	72	22	31%	25	35%	22	31%	3	4%	25	35%
Non-English Language Learner	141	60	43%	45	32%	33	23%	3	2%	36	26%
Not in Foster Care	141	60	43%	45	32%	33	23%	3	2%	36	26%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	60	43%	45	32%	33	23%	3	2%	36	26%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	60	43%	45	32%	33	23%	3	2%	36	26%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	48	56%	37	43%	1	1%	0	0%	1	1%
Female	35	19	54%	16	46%	0	0%	0	0%	0	0%
Male	51	29	57%	21	41%	1	2%	0	0%	1	2%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	76	39	51%	36	47%	1	1%	0	0%	1	1%
Students with Disabilities	10	9	90%	1	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	81	44	54%	36	44%	1	1%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	30	73%	10	24%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	45	18	40%	27	60%	0	0%	0	0%	0	0%
Non-English Language Learner	86	48	56%	37	43%	1	1%	0	0%	1	1%
Not in Foster Care	86	48	56%	37	43%	1	1%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	48	56%	37	43%	1	1%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	86	48	56%	37	43%	1	1%	0	0%	1	1%

CENTRAL SQUARE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
American Indian or Alaska Native	Good Standing: Potential Target District
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing: Potential Target District
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	279	238	85%	140	50%	98	35%	0	0%	0	0%	29	10%	0	0%	12
Female	134	129	96%	81	60%	48	36%	0	0%	0	0%	2	1%	0	0%	3
Male	145	109	75%	59	41%	50	34%	0	0%	0	0%	27	19%	0	0%	9
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	0	0%	3	50%	0	0%	0	0%	2	33%	0	0%	1
White	268	231	86%	137	51%	94	35%	0	0%	0	0%	27	10%	0	0%	10
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	246	214	87%	140	57%	74	30%	0	0%	0	0%	23	9%	0	0%	9
Students with Disabilities	33	24	73%	0	0%	24	73%	0	0%	0	0%	6	18%	0	0%	3
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Non-English Language Learner	279	238	85%	140	50%	98	35%	0	0%	0	0%	29	10%	0	0%	12
Economically Disadvantaged	105	79	75%	32	30%	47	45%	0	0%	0	0%	14	13%	0	0%	12
Not Economically Disadvantaged	174	159	91%	108	62%	51	29%	0	0%	0	0%	15	9%	0	0%	0
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	279	238	85%	140	50%	98	35%	0	0%	0	0%	29	10%	0	0%	12
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	277	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	276	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	278	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—