Central Square Middle School Academic Intervention Services: Reading

Service	Description of Service	Entrance Criteria (Qualify with 2 or more measures needed)	(Qualify w
Reading Intervention 6, 7, 8	 Student-teacher ratio equal to/less than 15 with teacher assistant support -meets everyday Targeted skills to address areas of weakness Grouping and class structure informed by progress monitoring in target skills Instruction is focused on phonics and language comprehension. 	 Below 20 PR in STAR** Score At-Risk (red) in DIBELS (ORF and/or MAZE) Yearly growth is minimal with previous intervention Scored below 50% on Quick Phonics Screener in the 13 skill set areas NYS assessment score below the state issued cut score for remediation services 	 STAR PR is at or above the 30 PR** Quick Phonics Screener indicated 80% Score some Risk (yellow) in DIBELS (M and/or progress monitor)
AIS	Student-teacher ratio equal to/less than 12 -meets every other day Support through the implementation of targeted skill development at the individual reading level, morphology, needs of each student based on skills assessments and best practices for reading. Monitoring progress towards standards monthly as indicated by teacher and STAR assessment	20-30 PR in STAR** Score At-Risk (red) and lower limits Some Risk (yellow) in DIBELS (MAZE and/or ORF) Classroom teacher recommendation based on classroom data in the areas of vocabulary, comprehension, fluency NYS assessment score below the state issued cut score for remediation services	Scored 40 PR in STAR** Scored in Minimal Risk (green) in DIBE o See chart below for scores Teacher recommendations from readi Data that measures vocabulary, comp *Student will then move to monit
Monitor	Done within the ELA or Reading class Student progress towards grade level skills will be monitored every other month through the use of STAR, DIBELS (ORF and MAZE) and classroom data; data must be documented in SchoolTool Student receives supplemental support as needed within a classroom setting Students will be moved into an AIS class if they are not making adequate growth based on criteria	NYS Test Score is upper limits of Level 2 Scored upper limits at Some Risk in DIBELS (MAZE and/or ORF) Student scores in the range of 30-39 PR in STAR** Teacher recommendations based on classroom data	Scored at or above the 40 PR in STAR* Scored in Minimal Risk (green) in DIBE Teacher recommendations from readi Data that measures vocabulary, comp

**STAR Percentile Ranking should be based on trend data over a significant period of time to show consistency (Test Record report is suggested).

Legend						
Blue goal = Core suppor	t: Negligible risk					
	is range score at or above the	40th percentile rank on cri	iterion measure)			
Green range = Core sup	•					
(about 80% of students	who score at or above the 40t	h percentile rank on criteri	on measure fall in this range or above)			
Yellow range = Strategie						
	who score below the 40th per	centile on criterion measur	re fall in this range or below)			
Red range = Intensive si (about 80% of students	ipport; At risk who score below the 20th per	centile on criterion measur	re fall in this range)			
(about cost of statents						
			1			
Sixth grade	Seventh grade	Eighth grade				

Sixth grade			Seventh grade			Eighth grade		
В	М	E	В	М	E	В	М	E
151+	157+	160+	152+	161+	164+	142+	156+	159+
150	156	159	151	160	163	141	155	158
123	133	141	126	136	141	125	131	135
122	132	140	125	135	140	124	130	134
99	117	125	101	121	127	110	116	121
98	116	124	100	120	126	109	115	120
0	0	0	0	0	0	0	0	0

SIXTH			SEVENTH			EIGHTH		
23.0+	30.5+	33.5+	25.5+	33.0+	38.5+	24.5+	32.0+	38.0+
22.5	30.0	33.0	25.0	32.5	38.0	24.0	31.5	37.5
14.5	19.5	26.5	20.0	24.5	29.5	20.0	26.0	28.0
14.0	19.0	26.0	19.5	24.0	29.0	19.5	25.5	27.5
12.5	15.0	20.5	15.5	18.0	24.5	16.5	19.5	24.5
12.0	14.5	20.0	15.0	17.5	24.0	16.0	19.0	24.0
0	0	0	0	0	0	0	0	0

Exit Criteria with 2 or more measures needed)

30% proficiency in 13 skill set areas

S (MAZE and/or ORF, benchmark and/or progress monitor)(3 x in a row, benchmark

*Students will then move to AIS.

DIBELS ORF and/or MAZE (3 x in a row, benchmark and/or progress monitor)

ading and ELA (based on **data** over at least a 6-week period)

omprehension, fluency; module assessments

onitor status for the remainder of the year with ELA or reading teacher AR**

DIBELS ORF and/or MAZE (3 x in a row, benchmark and/or progress monitor)

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