Central Square Middle School Academic Intervention Services: Mathematics

Service	Description of Service	Entrance Criteria (multiple measures needed unless mandated by NYS Assessment Performance)	Exit Criteria (multiple measures needed)
AIS	Student-teacher ratio no more than 15: 3 times a cycle Support through the implementation of targeted skill development for each student based on skills assessment Student progress towards standards will be monitored monthly as indicated by teacher and STAR assessment	 Below 30 Percentile Ranking (PR) as indicated through STAR 2 or more Unit test averages are below 65 % NYS Assessment score below the state issued cut score for remediation services MobyMax grade level is 2.0 and lower than current grade level MobyMax proficiency of lower than 70% with set grade level priority standards - assessed as taught Teacher recommendations (based on data over at least a 6 week period) 	 30-40th Percentile Ranking (PR) STAR on two consecutive tests Classroom average and Test average indicate that the student is proficient in grade level standards (over a period of time) Moby max proficiency of 70% or higher with set grade level priority standards - assessed as taught Teacher recommendations (based on data over at least a 6 week period)
Monitor	Student-teacher ratio no more than 25: done within the math classroom • Student progress towards grade level skills will be monitored every other month through the use of STAR and classroom data	 NYS Assessment score upper level 2 limits as per the NYS memo STAR 30th-45th PR Teacher recommendations (not based on homework completion but rather unit test average and skills) 	 45th Percentile Ranking (PR) STAR Classroom average and Test average indicate that the student is proficient in grade level standards Teacher recommendations (based on data over at least a 6 week period)