

CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

2024-2025 BUDGET

Newsletter



The Storycrafters, other events encourage reading at Brewerton

Award-winning duo The Storycrafters continued Brewerton's Reading Instead of Technology month, offering imagination and wonder to students with stories at a variety of age levels.

Barry Marshall and Jeri Burns have been working together as The Storycrafters since 1991, and were the 2018 recipients of the National Storytelling Network's Circle of Excellence Award and have published an award-winning book.

They encouraged students to use their imaginations and suggested some potential classroom activities while incorporating music and rhythm into their works.

Other activities throughout the month included the Brewerton musical, a storytelling of "The Lion and the Mouse" called Welcome to the Jungle. The school also held Bingo for Books to go with the RIOT for Reading month and have incorporated activities and lessons to emphasize the importance of reading.



Budget Public Hearing

Monday, May 13, 2024

6 p.m.

Paul V. Moore High School Cafeteria

Budget Vote

Tuesday, May 21, 2024

Polls Open 8 a.m. - 9 p.m.

District 1:

Central Square American Legion

District 2:

Constantia VFW

Budget Fast Facts

Proposed Budget Increase

5.93%

Proposed Tax Levy Increase

4.23%



Paul V. Moore High School's Theatre Program was invited to perform part of its spring musical, "Beauty and the Beast," at the CiTi BOCES Annual Meeting. Crowds packed into the auditorium for three showings in early February, and the program also staged two productions in the fall during its One Act Play Festival.



A Letter from the Superintendent

Dear Parents/Guardians/CSSD Community:

The Central Square Central School District has made significant gains academically, athletically, and in our fine arts program, as students have received numerous accolades throughout the school year. This school year, we were able to provide our students with an array of academic supports, which helped many of our students overcome learning gaps and address numerous social and emotional issues that resulted from the 3-year pandemic. Our District utilized the State's allocated COVID relief money by adding several instructional positions, increasing the number of our Special Patrol Officers so we now have one per building, adding more counselors and social workers at our elementary levels, and greatly increasing our reading teachers and academic supports.

The District has been very financially responsible. We received significant money that had to be spent over the past two years, we did not raise the tax levy at all for two straight years and for the current year, we only put out a tax levy increase that was half of the available tax cap that the District could have put out. While most districts increased their tax levy at their tax cap, our District has not done that in many years because we are sensitive to the needs of our community. The tax cap limit that we could go to for next school year is 7.65%, but we are putting out an increase of 4.23% instead. This equates to a \$60 increase on a \$100,000 home or a \$120 increase on a house valued at \$200,000.

It is our responsibility to continue to provide our students with the best courses, programs, athletic and fine arts opportunities, while also being financially responsible to our community. We feel that we have accomplished this and will continue to keep this as a priority.

It was our goal following the pandemic to make the 2023-2024 school year as normal as possible for our students. Rather than having them constantly distracted by pandemic regulations that seemed to be changing by the week, we put our focus into supporting students in the classroom, in the athletic arena, and in our outstanding fine arts program, and the students rose to the challenge, making us all so very proud.

Our goal for the 2024-2025 school year is to continue to enhance our current program at Central Square by strengthening our career pathways. Whether students graduate from Paul V. Moore High School and enter college, directly enter the workforce, or take the military pathway, we want to make sure that our students are given the best opportunities because the level of competition not only in New York State, but across the country, has increased exponentially. Our District's internship/job shadowing opportunities are a model for other school districts. This school year we added a second boys' modified soccer team and a second girls' modified soccer team, to accommodate the significant increase in numbers of boys and girls that wanted to play modified soccer. As a District, we have always been flexible to accommodate the needs of our students.

The safety and security of our students and staff remains our top priority. This is why we have a Special Patrol Officer housed in each of our six schools and why we have made significant safety upgrades to all of our schools. Technology is constantly evolving, and we have invested in our students, making sure that they have access to the newest technology so they will be prepared for whatever career pathway they ultimately select after high school.

We have always been financially responsible, and we have made a series of decisions such as closing the old district office building and moving it into our high school, which was one less impact for taxpayers. Over the next 4-6 years we are anticipating a tremendous increase to our enrollment numbers as thousands of workers will be moving to our area to work at Micron and all of the industries that will be booming as a result of Micron moving so close to our school district. With less and less people coming out to vote for school budgets in our region every year, it is increasingly important to vote in our elections and have your say on these important decisions which directly impact our programs and learners.

If you have any questions regarding the budget or any other topics that you would like to discuss, please feel free to contact me at 315-668-4220, x70221, and I would be happy to answer them. This community has always supported our students and staff, and we greatly appreciate it.

Sincerely,

Thomas J. Colabufu
Superintendent

Central Square School District

JOIN OUR TEAM

cssd.org

Apply Now!

Central Square School District Polling Sites and Voting Districts

Voting District 1

For voters: Who live in Oswego County, west of Route 81 and all voters who live in Onondaga County

Vote at:

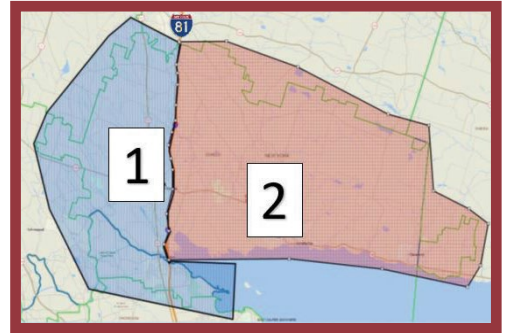
Central Square American Legion
3301 Fulton Avenue
Central Square, NY 13036

Voting District 2

For voters: Who live in Oswego County, east of Route 81 and all voters who live in Oneida County

Vote at:

Constantia VFW
1560 State Route 49
Constantia, NY 13044



What if I do not know where to vote? Please visit vip.ntsteamed.com

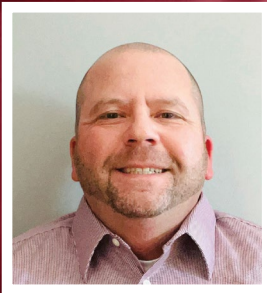
FOUR OPEN BOARD MEMBER SEATS (THREE 3-YEAR TERMS AND ONE 1-YEAR TERM)

Your local school board influences the direction that determines how your community's children are educated and how your tax dollars are spent. Voting for school board members is a simple but powerful way to support student success and strengthen your community.

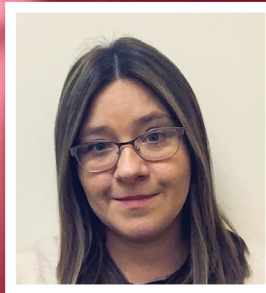
Four candidates are running for four (4) seats on the Central Square School District Board of Education. The candidates with the highest three vote totals will fill three (3) of the seats which carry a three-year term beginning on July 1, 2024. The fourth-highest vote total will fill one (1) opening on the BOE to finish an open term, beginning at the upcoming CSSD BOE reorganizational meeting in July and ending on June 30, 2025.



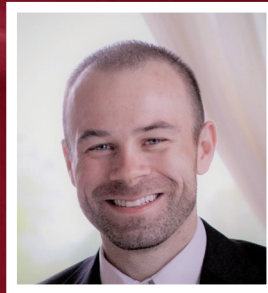
Lorraine Wood



David Tackman



Allison Douglas



Bryan Maether

**To view
candidates' bios
please visit:
cssd.org**

Bush eclipses 1,000 points for CS girls hoops

Natalie Bush surpassed 1,000 career points for the varsity girls basketball team during the winter season.

Bush netted 24 points during a game against Clyde-Savannah to become the sixth Central Square School District girls basketball player to join the 1,000-point club.

Bush, a senior at Paul V. Moore High School who also plays for the volleyball and softball teams, will continue playing basketball at the

NCAA level for SUNY Canton.

Others who reached 1,000 points while playing for the Redhawks include Kelli Murphy (1987), Jennifer Ash (1991), Tara Trammell (1998), Katie Hart (2008) and Julia Mann (2021).

The Redhawk girls basketball team and coach Kevin Brazzell went on to win the Section III title for the first time in program history, defeating Auburn 50-42 in the Class AA championship game.





What will I be voting for on May 21st?

Polls will be open on May 21, 2024 from 8 a.m. to 9 p.m.
Voters will decide on the following items:

PROPOSITION 1

The Budget

Shall the Board of Education of the Central Square Central School District, County of Oswego, State of New York, be authorized to incur expenditures not exceeding \$98,563,083 (U.S. Dollars: Ninety-Eight Million, Five Hundred and Sixty Three Thousand, and Eighty Three) or so much as necessary for its General Fund operating expenses during the school fiscal year beginning July 1, 2024 and ending June 30, 2025, and to levy a tax on the taxable property of the School District sufficient to meet the amount of this sum not received from other sources?

PROPOSITION 2

School Buses

Shall the Board of Education of the Central Square Central School District be authorized to purchase and finance six (6) 65-passenger school buses, one (1) full size wheelchair school bus, one (1) 30-passenger school bus and one (1) 24-passenger wheelchair school bus, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$1,505,317, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$1,505,317, shall be issued?

PROPOSITION 3

Library Tax

Shall the Board of Education of the Central Square Central School District, County of Oswego, State of New York, pursuant to Education Law, Section 295, be authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of \$10,000 (in addition to the current annual appropriation of \$60,000 for a total of \$70,000 annually), which shall be paid to the Central Square Library for the support and maintenance of the library, with this appropriated amount to be the annual appropriation until thereafter modified by a future vote of the electors of the Central Square Central School District.

Board Approves Resolution for a Capital Outlay Project at the April 9, 2024 Meeting

Under current SED law for projects that are wholly funded through budgeted capital outlay which have a total cost of no more than \$100,000, these costs are reimbursed through building aid.

Central Square School District's budget proposal includes a \$100,000 Capital Outlay Project (found in the debt service category). This includes replacement of dust collectors and carpet replacement at the CS Middle School, including, site improvements, original furnishings, fixtures and equipment.

WHO CAN VOTE?

According to New York State Education Law, in order to vote, you must be:

- 18 years of age
- A resident of the district for at least 30 days prior to vote
- A citizen of the United States
- A registered voter*

* You may register with the school District Clerk up to five (5) days prior to the annual election or with Oswego County Board of Elections up to ten (10) days prior to the election. The District Clerk, Pearl Horn, will conduct voter registration at the District Office Monday through Friday between the hours of 8 a.m. and 4 p.m. Personal identification and proof of residency must be provided at the time of registration.

Estimated Basic STAR Exemption Savings*

Under the Budget Proposed for the 2024-2025 School Year, the Estimated

Basic STAR Savings:

\$475

*The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Tax Levy is 4.23% increase.

Three-Part Budget

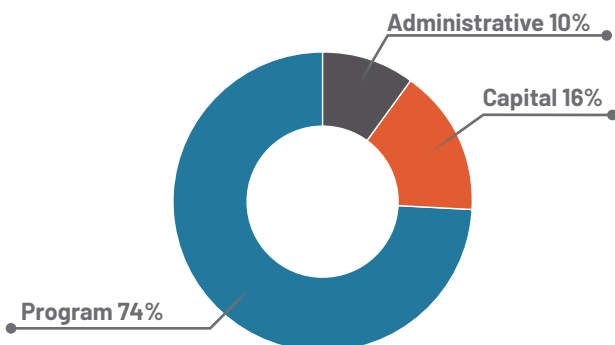
All school districts are required by law to present their budgets in three component parts; program, administrative and capital. The program component represents the largest portion of the District's budget. Program costs include the salaries and benefits of all teachers and staff delivering pupil services.

EXPENSE CATEGORY	2023-2024 Budget	2024-2025 Proposed	Dollar Change
PROGRAM EXPENDITURES	\$ 68,945,523	\$ 73,893,189	\$ 4,947,666
K-12 Instructional	60,326,191	64,251,097	3,924,906
Pupil Transportation	8,619,332	9,642,092	1,022,760
ADMINISTRATIVE EXPENDITURES	\$ 9,227,721	\$ 9,342,959	\$ 115,238
School Supervision/Curriculum	3,340,048	3,415,739	75,691
Business & Finance	2,910,925	2,941,014	30,089
BOCES Services	2,433,950	2,409,500	(24,450)
Central Administration	475,156	495,629	20,473
Board of Education	67,642	81,077	13,435
CAPITAL EXPENDITURES	\$ 14,871,967	\$ 15,326,935	\$ 454,968
Operations & Maintenance	7,621,967	7,841,935	219,968
Debt Service	7,250,000	7,485,000	235,000
TOTAL EXPENDITURES	\$ 93,045,211	\$ 98,563,083	\$ 5,517,872

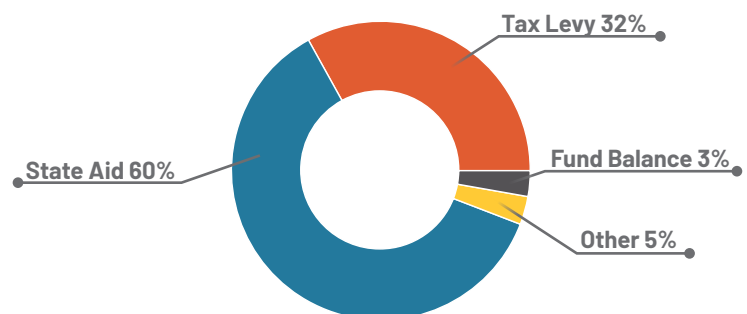
REVENUE CATEGORY	2023-2024 Budget	2024-2025 Proposed	Dollar Change
State Aid	\$ 56,611,369	\$ 58,913,256	\$ 2,301,887
Tax Levy	30,773,842	32,074,827	1,300,985
Fund Balance	3,000,000	3,000,000	0
Other	2,660,000	4,575,000	1,915,000
TOTAL REVENUES	\$ 93,045,211	\$ 98,563,083	\$ 5,517,872

Full Budget information can be found on the District's website: cssd.org

Proposed Expenditures



Proposed Revenues





Striking gold! CSMS Jazz Ensemble soars at festival

The Central Square Middle School Jazz Ensemble performed at the New Hartford Jazz Festival on March 1, kicking off Music in Our Schools Month with a gold rating from both judges.

Directed by Keller Shelton, the group's soloists also received recognition for their excellent performances.

Other performances included the fifth grade, eighth grade and high school wind ensemble for a concert early in the month, and then there was a sixth and seventh grade band concert plus a grades six through 12 chorus concert.

Be sure to check out our elementary spring chorus and band concerts taking place throughout May (concerts at 7 p.m. in the PVM High School auditorium): Brewerton Elementary (May 20), A.A. Cole (May 15), Millard Hawk (May 21), Hastings-Mallory (May 23) and A.A. Cole (May 30).



PVM DECA students stand out at NYS competition

Students from the Paul V. Moore High School DECA chapter attended the New York State DECA competition in March at the Rochester Convention Center.

They competed against approximately 3,000 students from across the state.

"We are so unbelievably proud of all of our students who attended the state competition and for those who qualified to attend the International Career Development Conference in Anaheim, Calif.," said DECA advisors Michele Nelson and Carol Dristle.

We are very pleased to announce that the following students placed in their respective events:

TOP TEN ROLEPLAY

Matix Ramsey *Entrepreneurship*
Danielle Ciccone *Food Marketing*
Melayna Miller *Human Resource Management*
Emma Bonk *Retail Merchandising*
Ciena Ferguson *Quick Serve Restaurant Management*
Jonah Martinez *Sports & Entertainment Marketing*
Natalie Battles *Principles of Marketing*
Zachary Card / William Card
Entrepreneurship Team Decision Making
Austin Logan / Olivia Ruzekowicz
Hospitality Services Team Decision Making
Delayna Humphrey / Rachel Ganser
Travel & Tourism Team Decision Making

TOP TEN TEST

Averie Sheehan *Restaurant and Food Service Management*
Madeline Bellows *Retail Merchandising*
Andrew Card *Sports & Entertainment Marketing*

DECA HONOR SOCIETY INDUCTEES

Aidan Howard, *Senior*
Abigail Tetrault, *Junior*
Jonah Martinez, *Junior*

TOP TEN OVERALL

Matix Ramsey *Entrepreneurship*
Madeline Bellows *Retail Merchandising*
Ciena Ferguson *Quick Serve Restaurant Management*
Arieana Fenton *Community Awareness Project*
Abigail Tetrault *Community Awareness Project*

2ND PLACE

Christian Morrow *Business Innovation Plan*

4TH PLACE

Zachary Card *Entrepreneurship Team*
William Card *Entrepreneurship Team*
Austin Logan *Hospitality Services Team Decision Making*
Olivia Ruzekowicz *Hospitality Services Team Decision Making*

If you would like more information on the Paul V. Moore High School DECA chapter or would like to sponsor a student to attend a future conference, please email the advisors, Michele Nelson at mnelson@cssdapps.org or Carol Dristle at cdristle@cssdapps.org.

The Central Square School District does not discriminate on the basis of race, color, national origin, sex, disability, or age. Further, the District does not discriminate on the basis of religion or creed, sexual orientation, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws.

3D Art students create toy creatures imagined by CS 1st graders



First graders from Millard Hawk Elementary show off to family members new toys they were surprised with based off their own ideas and created by Paul V. Moore High School 3D Art students.

Paul V. Moore High School learners helped make little dreams a reality as first graders provided ideas for creatures and 3D Art students brought them to life.

The project began with Jennifer Stalsonberg's first grade Millard Hawk Elementary class coming up with the idea. They provided a basic sketch of their creatures before handing the project over to students from Lorelei Lacey's 3D Art class. The high school students worked for several weeks with various materials and ultimately hand-sewed two toys each which were given to their original first grade creators during a surprise ceremony last week. Eyes lit up and bonds were immediately formed with their new stuffed friends as they unbagged the toys.

Lacey said the project is one of her favorites in 25 years of educating, and they were able to bring it back after a hiatus due to the pandemic.

"I have several current students who were lucky enough to be recipients of toys as little's years ago, and they have shared how much they still cherish their toys and keep them in a very safe place in their room," Lacey said. "My high school students took the task of creating the toys very seriously and worked hard to bring their little's vision to life."

Students worked hard with materials like felt, hammers, beads, hot glue and pipe cleaners – with some students tackling hand-sewing for the first time ever.

"It was actually pretty nerve-wracking with it being something we worked on for so long and not wanting to disappoint the kids," said 3D Art student and PVM senior Ngan Phan. "So, it was really satisfying to see how much they liked it."

Fellow classmate and senior Jack Tweedy echoed those sentiments, adding he hopes the toys are something the young students can cherish for years.

"I have a collection of stuffed animals at my mom's house and to see someone get something special like that is very satisfying," said Tweedy.

Eiffe, Schindler, both PVM grads, inducted to Wall of Distinction

Central Square School District celebrated two outstanding alumni at its 2024 Wall of Distinction ceremony ahead of spring break.

This year's honorees were Michael Eiffe and Ronna (Kringer) Schindler.

The Wall of Distinction recognizes and celebrates Central Square alumni who have shown prominence in their personal or professional lives, or have generously dedicated their time to the district through community service or volunteer work.

Candidates for the Wall of Distinction must be nominated by a member of the greater Central Square district community, be of sufficient moral character to represent a positive role model for students and must have graduated at least 20 years prior to nomination.

Candidate profiles for both of this year's honorees can be located on the CSSD website at the following link: [CSSD.org/WallofDistinction](https://cssd.org/WallofDistinction). Nomination forms for the 2024-25 school year's ceremony, which will be due in January, can also be located on the same page.



Central Square School District administrators come together with the honorees during the recent Wall of Distinction Ceremony honoring the Class of 2024.



CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

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2023-2024 Board of Education

Allison Douglas, *Board President*

Kristy Fischmann, *Vice President*

Randy Hoyt

Casey Morey

Chance Nickerson

Steven Patch

Kenneth Sherman

David Tackman

Lorraine Wood

CENTRAL SQUARE CENTRAL SCHOOL DISTRICT: 2024-25 BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$93,045,211	\$98,563,083	\$97,262,098
Increase/Decrease for the 2024-25 School Year		\$5,517,872	\$4,216,887
Percentage Increase/Decrease in Proposed Budget		5.93 %	4.53%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$30,773,842	\$32,074,827	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$30,773,842	\$32,074,827	\$30,773,842
F. Total Permissible Exclusions	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$30,773,842	\$32,074,827	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$30,773,842	\$32,074,827	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	0	0	
Administrative Component	\$9,227,721	\$9,342,959	\$9,342,959
Program Component	\$68,945,523	\$73,893,189	\$72,692,204
Capital Component	\$14,871,967	\$15,326,935	\$15,226,935

*** What does a contingency budget mean?** If the proposed budget is defeated by district voters, the Board of Education may adopt a contingency budget or present a budget for a second vote. If the proposed budget is defeated twice by district voters, the Board of Education is legally bound to adopt a contingency budget. A contingency budget jeopardizes valuable programs and affects the positive direction of our school district. Our students' education is an investment in the future of our community which is beneficial to everyone.

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR** Tax Exemption Savings	\$475

Estimated Basic STAR** Exemption based on a hypothetical home within the school district with a full value of one hundred thousand dollars (\$100,000). The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.