

Central Square Central Schools

Title I – School-Parent Compact

Hand in Hand Working Together to Build a Better World

The Central Square Central Schools and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Central Square School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards as follows:
 - Follow the curriculum aligned to New York State Standards
 - Teach academic skills in the classroom based on the State Standards
 - Provide administrative support for teachers in the classroom
 - Ensure that parents are aware when the State Assessment of the standards will be given and encourage parents to work on academic skills with their children
 - Provide information to parents regarding their children's performance on the State Assessments
 - Encourage and support students' learning
 - Belief that each student can learn
 - Use positive actions and words
 - Maintain and foster high standards of academic achievement and positive behavior
 - Respectfully and accurately inform parents of their child's progress
 - Have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
 - Respect cultural differences of students, their families and other staff members
 - Help students resolve conflicts in positive, nonviolent ways
 - Coordinate efforts with other staff to support the success of each child
 - Create a caring, inclusive, stimulating and safe school/classroom setting

2. Hold Parent-Teacher Conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent-Teacher Conferences will be held during the school year. Please see the instructional calendar.

Other conferences can be scheduled as needed throughout the school year; contact your child's teacher to make arrangements.

3. Provide parents with frequent reports on their children's progress:
 - At the elementary level are sent home at each trimester throughout the school year
 - At the middle and high schools, report cards are sent home quarterly throughout the school year
 - Weekly progress reports are available to students and parents upon request
 - Parents may contact their child's school at any time to arrange a conference with their child's teacher.
 - Conferences/consultations may occur before, during, or after the school day via phone, email, Zoom/Google Meet or in person.
 - Communication is available through the use of notes, student planners, telephone, voice mail, email and meetings at mutually agreeable times during the school day
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may meet with administration of the school and district whenever they are available
 - Teachers are available to meet with parents before and after school
 - Parents are encouraged to meet and communicate regularly with teachers to keep informed of their child's progress
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents will be given the opportunity to sign up with classroom teachers to volunteer in their child's classroom
 - Many classes have activities that parents are asked to participate in each year as well as evening school activities
 - Parents may volunteer to help with field trips, classroom activities, PTO/PTA's, etc.
 - Parents may observe their child's classroom given they have cleared the observation with the administration and notified the teacher of such intent

Parent Responsibilities

We as parents will support our children's learning in the following ways:

- Monitoring attendance. Unless my child is ill, there is a death in the family, or an unforeseen family emergency, my child will attend school each day
- Making sure that homework is completed. I will assist my child in making sure his/her homework is done each evening. This could be reading with my child, studying with my child, or completing written work with my child
- Volunteering in my child's school. I will try to participate in my child's school by either volunteering at the school or assisting from my home in some manner
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time. I will promote positive after school activities that will provide my child with extra learning opportunities, team sports, and/or quality family time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by email/mail and responding as appropriate
- Monitoring the amount of television and video games my children watch/play
- Showing respect and support for my child, the teachers and the school
- Serve, to the extent possible, on Policy Advisory Groups, such as being on the School's Improvement Team, PTO/PTA's, Parent Support Groups, or other school advisory groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. In addition, we will work towards becoming productive global citizens as demonstrated through our behavior in class and on the playground. Specifically, we will:

- Always do our best in our work and in our behavior
- Work cooperatively with our classmates and teachers
- Do our homework every day and ask for help when we need it
- Attend after school tutoring to improve academic skills when needed
- Read at least 20 minutes every day outside of school time
- Show respect for ourselves, our school, teachers, and others
- Obey the school and bus rules
- Take pride in our school and school work
- Come to school prepared with our homework and our supplies
- Give my parents/guardian all notices and information received from school every day
- Believe that we can and will learn