



What Parents Should Know About Title I

Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

What will Title I do for my child? The Title I program will provide your child with extra educational assistance beyond the regular classroom when needed. Title I schools will identify the students at their school who need the most educational assistance based on the criteria that the school has chosen. Students do NOT have to be from low-income families to receive Title I services.

Title I—Schoolwide Programs: A. A. Cole Elementary, Hasting Mallory Elementary, Millard Hawk Elementary, Central Square Middle School and Paul V. Moore High School, all operate as Title I schools. All these schools receive grant money through the federal government to serve students at risk of not meeting the standards for their particular grade level. The Central Square School District uses multiple sources of data to identify the students that are at risk. The sources include standardized test scores, educational progress monitoring tools, teacher recommendations, etc.

What are the goals of the Schoolwide Programs?

- Improve Teaching and Learning
- Enable participating students to meet the New York State Performance Standards.

Funding received through Title I coordinates with and supplements the regular education program. Title I funding must also be used to improve parent involvement at schoolwide schools.

Parents...

You can influence the success of your child in school more than any teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:



- Serve as a role model, showing your child that you support his/her education
- Assure that you are aware of your child's educational progress, thereby demonstrating how important that progress is to you.
- Teach your student that your input at the school is appreciated and that you support its efforts
- Attend parent nights that emphasize instruction, curriculum, student progress, etc.

Research shows...

That how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local and national school/parent organizations.
- Supporting school extra-curricular activities.
- Volunteering at the school; attending parent-teacher conferences.
- Communicating with your child's teacher regularly, by writing notes, telephoning the school, email, etc.
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
- Discussing with your child's teacher and parent organizations other ideas for parent involvement.

